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## **Facts on Fire – Number Writing Accuracy & Fluency**

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The Facts on Fire Number Writing Accuracy & Fluency Workbook was constructed to provide students with lessons to practice writing their numbers. This workbook provides a model for what the number should look like, faded cues to guide accurate responding, and blank spaces for independent practice. The lessons are structured starting with numbers 1-5, then systematically incorporates 6-10, 11-15, and ends with 16-20. Also, there are periodic assessments every 2 weeks between these target numbers to collect data on student progress across oral counting, number identification, and number writing skills (Ideally, you want a student to be able to orally count and identify the numbers before moving to writing).

Most of the Facts on Fire materials have a timing component as it is important that students can accurately and effortlessly exhibit important skills that are instrumental to future learning, however, we want students to focus on accurately and legibly writing their numbers before implementing a timing component. We also recognize that the correct time to do this may vary across students and we do not want to encourage illegible writing habits. It is recommended that this is done in addition to the daily Facts on Fire practice session (think of it as a writing activity that uses numbers). This should take roughly 5 minutes. If you want to time students and give them 150 seconds for each page you can but make sure that students are using good technique and are producing legible numbers.

### Sample Directions:

It is time to do our number writing practice. Start on Lesson \_\_\_\_\_. Start at the top and work across the page. I want you to do your best and try to write the numbers like is shown in the workbook. Ready, begin.