



# NUMBER WRITING ACCURACY AND FLUENCY

NAME:

M.I.N.D. 2.0 Gateway Skills	Date: _					
Oral Counting Fluen	cy: Target – 100% accurac	y @ 1 number pe	r second			
D: 1: 1 111	1					
<u>Directions</u> : I want to hear you count, start at 1 and count to	1 2	3 4	5			
10. Ready, begin. If student	1 2	3 7	3			
stops for 3 seconds, stop the	6 7	8 <b>9</b>	10			
assessment. If student skips a	,	,	10			
number count as incorrect						
Notes:	Accuracy Score:	Fluency Scor	re:			
	out of 10:%	Seconds:	(mastery < 10)			
Number Identification F	Number Identification Fluency: Target – 100% accuracy @ 1 number per second					
Number Identification Fi	ducticy. Target - 100 /0 acct	macy w i numbe	i pei secona			
Directions: I want to hear you						
say the numbers, here and	2 4	1 8	7			
work across. Ready, begin. If						
student stops for 3 seconds,	3 10	5 <b>9</b>	6			
point to the next number.		T				
Notes:	Accuracy Score:	Fluency Scor	Fluency Score:			
	out of 10:%	Seconds:	(mastery < 10)			
Number Writing Fluen	cy: Target – 100% accurac	v @ 1 number ne	r 2 seconds			
Trumber Writing Fluen	cy: Target 10070 accurac	y w 1 number pe	1 2 seconds			
<b>Directions</b> : I want to write some	ne numbers. When I say begin	n, start with 1 and	write all the			
numbers in order this way (ges	ture left to right & row to row	w) until you get to	10.			
Notes:	Accuracy Score:	Fluency Scor	re:			
	out of 10:%	Seconds:	(mastery < 20)			
	1	1				

### Lesson 1

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

### Lesson 1

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 2

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	<b>5</b>

Lesson 3

1	2	3	4	5
	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	<b>5</b>

Lesson 4

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

# M.I.N.D. 2.0 – Facts on Fire: Number Writing (1-5)

Lesson 5

I	2	3	4	5
	2	3	4	<b>5</b>
	2	3	4	5
	2	3	4	5
	2	3	4	5
	2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 6

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	89
9	9	9	9	9
10				

Lesson 7

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	89
9	9	9	9	9
10				

Lesson 8

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 9

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 10

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

M.I.N.D. 2.0 Gateway Ski	Date:				
Oral Counting Flu	ency: Target – 100% accurac	ey @ 1 number per second			
	ν Θ				
Directions: I want to hear yo count, start at 1 and count to 10. Ready, begin. If student	1 2	3 4 5			
stops for 3 seconds, stop the assessment. If student skips number count as incorrect	6 7	8 <b>9</b> 10			
Notes:	Accuracy Score:	Fluency Score:			
	out of 10:%	Seconds: (mastery < 10)			
Number Identification Fluency: Target – 100% accuracy @ 1 number per second					
<u>Directions</u> : I want to hear yo say the numbers, here and work across. Ready, begin.	2 4	1 8 7			
student stops for 3 seconds, point to the next number.	3 10	5 <b>9</b> 6			
Notes:	Accuracy Score:	Fluency Score:			
	out of 10:%	Seconds: (mastery < 10)			
Number Writing Flu	ency: Target – 100% accurac	y @ 1 number per 2 seconds			
	ome numbers. When I say begingesture left to right & row to row				
Notes:	Accuracy Score:	Fluency Score:			
110000	Tree areas y seere.	Trainey Secre.			
	out of 10:%	Seconds: (mastery < 20)			

Gateway Skills Interv	Gateway Skills Intervention Evaluation: Numbers 1-10 Date:							
	Pre/Post Lesson	s 1-10 (2 Weeks)						
Oral Countin	g Fluency: Target – 10	0% accuracy @ 1 numb	per per second					
Assessment 1 (pre)	Assessment 1 (pre) Assessment 2 (post) Growth Mastery							
Acc: %	Acc: %		100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No					
N 1 1 1 100	4. 101 / 10	1000/						
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber per second					
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery					
Acc: %	Acc: %	+/%	100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No					
Number William	a Fluor ava Tourat 100	00/						
Number Writin	g Fluency: Target – 100	0% accuracy @ 1 numb	er per 2 seconds					
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery					
Acc: %	Acc: %	+/%	100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 20 s - Yes No					
NT 1 W '.' E1								
	Number Writing Fluency Number of Lessons Competed: out of 10							
Number of Opportunities to Respond (OTRs) Completed: out of 600								
<u>Decision</u> :								
Skill Mastered – Move to writing numbers 11-20 Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)								

Lesson 11

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 12

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 13

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 14

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

# M.I.N.D. 2.0 – Facts on Fire: Number Writing (1-5)

Lesson 15

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 16

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 17

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 18

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 19

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 20

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

M.I.N.D. 2.0 Gateway Skills	<b>Assessment: Numbers 1-10</b>	0 Date:			
Oral Counting Fluen	cy: Target – 100% accurac	ev @ 1 number per second			
Directions: I want to hear you count, start at 1 and count to 10. Ready, begin. If student	1 2	3 4 5			
stops for 3 seconds, stop the assessment. If student skips a number count as incorrect	6 7	8 <b>9</b> 10			
Notes:	Accuracy Score:	Fluency Score:			
	out of 10:%	Seconds: (mastery < 10)			
Number Identification Fl	luency: Target – 100% acci	uracy @ 1 number per second			
<u>Directions</u> : I want to hear you say the numbers, here and work across. Ready, begin. If	2 4	1 8 7			
student stops for 3 seconds, point to the next number.	3 10	5 <b>9</b> 6			
Notes:	Accuracy Score:	Fluency Score:			
	out of 10:%	Seconds: (mastery < 10)			
Number Writing Fluen	cy: Target – 100% accurac	y @ 1 number per 2 seconds			
<u>Directions</u> : I want to write som numbers in order this way (ges					
Notes:	Accuracy Score:	Fluency Score:			
	out of 10:%	Seconds: (mastery < 20)			
, <u> </u>					

Cataway Shills Intervention Evaluation, Numbers 1 10 Date						
Gateway Skills Intervention Evaluation: Numbers 1-10 Date:						
Pre/Post Lessons 11-20 (2 Weeks)						
Oral Countin	g Fluency: Target – 100	0% accuracy @ 1 numb	oer per second			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %		100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber per second			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Writing	g Fluency: Target – 100	0% accuracy @ 1 numb	er per 2 seconds			
		1	•			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds						
Facts on Fire Number Writing Fluency Evaluation						
Intervention Integrity: Number of Lessons Competed: out of 10 Number of Opportunities to Respond (OTRs) Completed: out of 600						
Next Steps: Skill Mastered – Move to writing numbers 11-20 (Assess & Intervene) Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)						

M.I.N.D. 2.0 Gateway Skills Assessment: Numbers 1-20	Date:

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
<u>Directions</u> : I want to hear you										
count, start at 1 and count to	1	2	3	4	5	6	7	8	9	10
20. Ready, begin. If student										
stops for 3 seconds, stop the	11	12	13	14	15	16	17	18	1 <b>9</b>	20
assessment. If student skips a										
number count as incorrect.										
Notes:	Accura	cy Sc	ore:			Flue	ency S	core:		
		•					,			
	O	ut of 2	20:	%		Sec	onds:	(	maste	ry < 20)
			-				•	\		5

## Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions</u> : I want to hear you say the numbers, here and	2	11	6	15	8	
work across. Ready, begin. If student stops for 3 seconds,	18	7	8	1 <b>9</b>	10	
point to the next number. If student skips a number count as incorrect.	1	4	12	17	5	
us meerreen	16	13	20	9	14	
Notes:	Accuracy Score:		F	fluency Sco	re:	
	out of 20:	%	S	Seconds:	(mastery <	20)

## Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

		mbers. When I say begin write 1 and write all the numbers in					
	sture left to r	right & row to row) until you get to 20.					
Notes:		Accu	racy Score:			Fluency Sco	ore:
			out of 20:	%		Seconds:	(mastery < 30)
							(

Lesson 21

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 22

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 23

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 24

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 25

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 26

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 27

II	12	13	14	15
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 28

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 29

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 30

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

M.I.N.D. 2.0 Gateway Skills Assessment: Numbers 1-20	Date:

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
	ı									
<u>Directions</u> : I want to hear you										
count, start at 1 and count to	1	2	3	4	5	6	7	8	9	10
20. Ready, begin. If student										
stops for 3 seconds, stop the	11	12	13	14	15	16	17	18	1 <b>9</b>	20
assessment. If student skips a										
number count as incorrect.										
Notes:	Accuracy Score:			Fluency Score:						
		-								
	0	ut of 2	20:	%		Sec	onds:	(	maste	ry < 20
							•	\	•	5

## Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions</u> : I want to hear you say the numbers, here and	2	11	6	15	8		
work across. Ready, begin. If student stops for 3 seconds, point to the next number. If	18	7	8	1 <b>9</b>	10		
student skips a number count as incorrect.	1	4	12	17	5		
as incorrect.	16	13	20	9	14		
Notes:	Accuracy Score:			Fluency Score:			
	out of 20: _		Seco	Seconds: (mastery < 20)			

## Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in									
order this way (gesture left to right & row to row) until you get to 20.									
Notes:		Accuracy Score:			Fluency Score:				
		out of 20:%				Seconds: (mastery < 60)			
		<u> </u>							

Gateway Skills Intervention Evaluation: Numbers 1-20 Date:						
	Pre/Post Lessons 21-30 (2 Weeks)					
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second						
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber ner second			
T (WIII) OF TWO ITEM	ution Fracticy Clarget	10070 accuracy (6) 1 ii	umber per second			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc:%	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Writing	g Fluency: Target – 100	0% accuracy @ 1 numb	per per 2 seconds			
	<b>3</b>	(y = 111111)				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc:%	Acc:%	+/- <u>%</u>	100% - Yes No			
Flu: seconds	Flu: seconds	+/seconds	< 60 s - Yes No			
Facts on Fire Number Writing Fluency Evaluation						
Intervention Integrity: Number of Lessons Competed: out of 10 Number of Opportunities to Respond (OTRs) Completed: out of 600						
Next Steps: Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene) Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)						

Lesson 31

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 32

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 33

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 34

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 35

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 36

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 37

II	12	13 14		15
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 38

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 39

II	12	13 14		15
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 40

II	12	13	14	15
	12	13	14	15
16	17	18 19		20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

M.I.N.D. 2.0 Gateway Skills Assessment: Numbers 1-20	Date:

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
<u>Directions</u> : I want to hear you										
count, start at 1 and count to	1	2	3	4	5	6	7	8	9	10
20. Ready, begin. If student										
stops for 3 seconds, stop the	11	12	13	14	15	16	17	18	1 <b>9</b>	20
assessment. If student skips a										
number count as incorrect.										
Notes:	Accura	cy Sc	ore:			Flue	ency S	core:		
		•					•			
	O	ut of 2	20:	%		Sec	onds:	(	maste	ry < 20)
							-	`		,

## Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions</u> : I want to hear you say the numbers, here and	2	11	6	15	8
work across. Ready, begin. If student stops for 3 seconds, point to the next number. If	18	7	8	1 <b>9</b>	10
student skips a number count as incorrect.	1	4	12	17	5
as incorrect.	16	13	20	9	14
Notes:	Accuracy Score:		Flue	ncy Score	:
	out of 20: _	Seco	onds:	(mastery < 20)	

## Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.								
Notes:		Accuracy Score:				Fluency Score:		
		out of 20:%				Seconds: (mastery < 60)		

	_		_						
Gateway Skills Intervention Evaluation: Numbers 1-20 Date:									
Pre/Post Lessons 31-40 (2 Weeks)									
TIGITOST LESSONS OI-TO (2 VICENS)									
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second									
The counting fracticy. Farget 100/0 accuracy (a) I number per second									
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery						
Acc: %	Acc: %	+/%	100% - Yes No						
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No						
Number Identification Fluency: Target – 100% accuracy @ 1 number per second									
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery						
			_						
Acc: %	Acc: %	+/%	100% - Yes No						
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No						
N									
Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds									
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery						
Acc: %	Acc: %	+/%	100% - Yes No						
Flu: seconds	Flu: seconds	+/ seconds	< 60 s - Yes No						
Facts on Fire Number Writing Fluency Evaluation Intervention Integrity:									
Number of Lessons Competed: out of 10									
Number of Opportunities to Respond (OTRs) Completed: out of 600									
Next Steps:									
Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene)									
Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y/N Fluency Y/N									
No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)									
no rrogress – inadequate dose: increase practice by 2x (double intervention dose)									