



NUMBER WRITING ACCURACY AND FLUENCY

NAME:

M.I.N.D. 2.0 Gateway Skills	Date: _				
Oral Counting Fluen	cy: Target – 100% accurac	y @ 1 number pe	r second		
D: 1: 1 111	1				
<u>Directions</u> : I want to hear you count, start at 1 and count to	1 2	3 4	5		
10. Ready, begin. If student	1 2	3 7	3		
stops for 3 seconds, stop the	6 7	8 9	10		
assessment. If student skips a	,	,	10		
number count as incorrect					
Notes:	Accuracy Score:	Fluency Scor	re:		
	out of 10:%	Seconds:	(mastery < 10)		
Number Identification F	Juoney Target 100% acci	reev @ 1 numbe	r nor socond		
Number Identification Fluency: Target – 100% accuracy @ 1 number per second					
Directions: I want to hear you					
say the numbers, here and	2 4	1 8	7		
work across. Ready, begin. If					
student stops for 3 seconds,	3 10	5 9	6		
point to the next number.		T			
Notes:	Accuracy Score:	Fluency Scor	Fluency Score:		
	out of 10:%	Seconds:	(mastery < 10)		
Number Writing Fluen	cy: Target – 100% accurac	v @ 1 number ne	r 2 seconds		
Trumber Writing Fluen	cy: Target 10070 accurac	y w 1 number pe	1 2 seconds		
Directions : I want to write some	ne numbers. When I say begin	n, start with 1 and	write all the		
numbers in order this way (ges	ture left to right & row to row	w) until you get to	10.		
Notes:	Accuracy Score:	Fluency Scor	re:		
	out of 10:%	Seconds:	(mastery < 20)		
	1	1			

Lesson 1

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 1

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 2

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 3

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 4

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 5

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 6

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 7

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 8

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 9

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 10

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

M.I.N.D. 2.0 Gateway Skills	Date: _			
Oral Counting Fluen	cy: Target – 100% accurac	y @ 1 number pe	r second	
D: 1: 1 111	1			
<u>Directions</u> : I want to hear you count, start at 1 and count to	1 2	3 4	5	
10. Ready, begin. If student	1 2	3 7	3	
stops for 3 seconds, stop the	6 7	8 9	10	
assessment. If student skips a	,	,	10	
number count as incorrect				
Notes:	Accuracy Score:	Fluency Scor	re:	
	out of 10:%	Seconds:	(mastery < 10)	
Number Identification F	luency: Target – 100% accı	reev @ 1 numbe	r nor socond	
Number Identification Fi	ducticy. Target - 100 /0 acct	macy w i numbe	i pei secona	
Directions: I want to hear you				
say the numbers, here and	2 4	1 8	7	
work across. Ready, begin. If				
student stops for 3 seconds,	3 10	5 9	6	
point to the next number.		T		
Notes:	Accuracy Score:	Fluency Scor	Fluency Score:	
	out of 10:%	Seconds:	(mastery < 10)	
Number Writing Fluen	cy: Target – 100% accurac	v @ 1 number ne	r 2 seconds	
Trumber Writing Fluen	cy: Target 10070 accurac	y w 1 number pe	1 2 seconds	
Directions : I want to write some	ne numbers. When I say begin	n, start with 1 and	write all the	
numbers in order this way (ges	ture left to right & row to row	w) until you get to	10.	
Notes:	Accuracy Score:	Fluency Scor	Fluency Score:	
	out of 10:%	Seconds:	Seconds: (mastery < 20)	
	1	1		

Gateway Skills Intervention Evaluation: Numbers 1-10 Date: Pre/Post Lessons 1-10 (2 Weeks)							
Oral Countin	g Fluency: Target – 10	0% accuracy @ 1 numb	per per second				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery				
Acc: %	Acc: %		100% - Yes No				
Flu: seconds Flu: seconds +/ seconds < 10 s - Yes							
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber per second				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery				
Assessment 1 (pre)	Assessment 2 (post)	Glowth	Wiastery				
Acc: %	Acc: %	+/%	100% - Yes No				
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No				
Number Writin	g Fluency: Target – 100	0% accuracy @ 1 numb	per ner 2 seconds				
1 (0	gradiojvimgo		or a second				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery				
Acc: %	Acc: %	+/%	100% - Yes No				
Flu: seconds	Flu: seconds	+/ seconds	< 20 s - Yes No				
Number Writing Fluor							
Number Writing Fluency Number of Lessons Competed: out of 10							
Number of Opportunities to Respond (OTRs) Completed: out of 600							
Decision:							
Skill Mastered – Move to writing numbers 11-20 Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)							

Lesson 10

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 11

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 12

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 13

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 14

	2	3	4	5
	2	3	4	5
I	2	3	4	5
	2	3	4	5
	2	3	4	5
I	2	3	4	5

I				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 15

2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 16

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 17

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 18

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 19

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 20

	2	3	4	5
6	7	8	9	10
6	7	8	9	10
	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

M.I.N.D. 2.0 Gateway Skills	Date: _				
Oral Counting Fluen	cy: Target – 100% accurac	y @ 1 number pe	r second		
D: 1: 1 111	1				
<u>Directions</u> : I want to hear you count, start at 1 and count to	1 2	3 4	5		
10. Ready, begin. If student	1 2	3 7	3		
stops for 3 seconds, stop the	6 7	8 9	10		
assessment. If student skips a	,	,	10		
number count as incorrect					
Notes:	Accuracy Score:	Fluency Scor	re:		
	out of 10:%	Seconds:	(mastery < 10)		
Number Identification F	luency: Target – 100% accı	reev @ 1 numbe	r nor socond		
Number Identification Fi	ducticy. Target - 100 /0 acct	macy w i numbe	i pei secona		
Directions: I want to hear you					
say the numbers, here and	2 4	1 8	7		
work across. Ready, begin. If					
student stops for 3 seconds,	3 10	5 9	6		
point to the next number.		T			
Notes:	Accuracy Score:	Fluency Scor	Fluency Score:		
	out of 10:%	Seconds:	(mastery < 10)		
Number Writing Fluen	cy: Target – 100% accurac	v @ 1 number ne	r 2 seconds		
Trumber Writing Fluen	cy: Target 10070 accurac	y w 1 number pe	1 2 seconds		
Directions: I want to write some	ne numbers. When I say begin	n, start with 1 and	write all the		
numbers in order this way (ges	ture left to right & row to row	w) until you get to	10.		
Notes:	Accuracy Score:	Fluency Scor	re:		
	out of 10:%	Seconds:	(mastery < 20)		
	1	1			

Gateway Skills Intervention Evaluation: Numbers 1-10 Date:								
Pre/Post Lessons 11-20 (2 Weeks)								
Oral Countin	g Fluency: Target – 100	0% accuracy @ 1 numb	per per second					
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery					
Acc: %	Acc: %	+/%	100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No					
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber per second					
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery					
Acc: %		+/%	100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No					
Number Writin	g Fluency: Target – 100	0% accuracy @ 1 numb	er per 2 seconds					
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery					
Acc: %		+/%	100% - Yes No					
Flu: seconds	Flu: seconds	+/ seconds	< 20 s - Yes No					
Facts on Fire Number Writing Fluency Evaluation								
Intervention Integrity: Number of Lessons Competed: out of 10 Number of Opportunities to Respond (OTRs) Completed: out of 600								
Next Steps: Skill Mastered – Move to writing numbers 11-20 (Assess & Intervene) Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)								

M.I.N.D. 2.0 Gateway Skills	Assessn	nent:]	Numb	ers 1-	20		Date	:		
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
Directions: I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1 11	2 12	3 13	4 14			7 17	8	9 19	10 20
Notes:	Accura	cy Scout of 2		%			ency S		maste	ry < 20)
Number Identification Fl	uency:]	Targe	t – 10	0% ac	curac	ey @	1 num	ber p	er sec	ond
<u>Directions</u> : I want to hear you say the numbers, here and work across. Ready, begin. If		2		11	(6	15	5	8	
student stops for 3 seconds, point to the next number. If		18		7		8	19	9	10	
student skips a number count as incorrect.		1		4	1	12	1	7	5	
us meeneet.		16		13	2	20	9	•	14	
Notes:	Accura	cy Sc	ore:			Flue	ency S	core:		
	o	ut of 2	20:	%		Sec	onds:	(maste	ry < 20)

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

	bers. When I say begin write 1 and write all the numbers in ight & row to row) until you get to 20.					
Notes:		racy Score:			Fluency Sco	ore:
		out of 20:	_%		Seconds:	(mastery < 30)
-		T				

Lesson 21

12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 22

12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 23

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 24

	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 25

	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 26

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 27

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 28

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 29

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 30

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

M.I.N.D. 2.0 Gateway Skills Assessment: Numbers 1-20						Date	:			
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
Directions: I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1 11	2 12	3 13	4 14			7 17	8	9 19	10 20
Notes:	Accuracy Score: Fluency Score: out of 20:% Seconds: (mastery < 20)			ry < 20)						
Number Identification Fl	uency:]	Targe	t – 10	0% ac	curac	ey @	1 num	ber p	er sec	ond
Directions: I want to hear you say the numbers, here and work across. Ready, begin. If		2		11	(6	15	5	8	
student stops for 3 seconds, point to the next number. If		18		7		8	19	9	10	
student skips a number count as incorrect.		1		4	1	12	1	7	5	
us meeneet.		16		13	2	20	9	•	14	
Notes:	Accura	cy Sc	ore:			Flue	ency S	core:		
	o	ut of 2	20:	%		Sec	onds:	(maste	ry < 20)

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.				
Notes:	Accuracy Score:	Fluency Score:		
	out of 20:%	Seconds: (mastery < 60)		

Gateway Skills Intervention Evaluation: Numbers 1-20 Date:						
	Pre/Post Lessons 21-30 (2 Weeks)					
Oral Countin	g Fluency: Target – 10	0% accuracy @ 1 numb	per per second			
	1		•			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Identific	ation Fluency: Target -	- 100% accuracy @ 1 n	umber per second			
			•			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No			
Number Writin	g Fluency: Target – 100	0% accuracy @ 1 numb	er ner 2 seconds			
Transce Transce	g Huoney, Huiger 100	, , v uccurucy (to 1 mams	or per 2 seconds			
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery			
Acc: %	Acc: %	+/%	100% - Yes No			
Flu: seconds	Flu: seconds	+/ seconds	< 60 s - Yes No			
Facts on Fire Number	Easte on Eine Manule on Weiting Elmon on Englantia					
Facts on Fire Number Writing Fluency Evaluation						
Intervention Integrity: Number of Lessons Competed: out of 10 Number of Opportunities to Respond (OTRs) Completed: out of 600						
Number of Opportunities to Respond (OTRs) Completed: out of 600						
Next Steps: Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene) Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)						

Lesson 31

II	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

II				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 32

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 33

II	12	13	14	15
	12	13	14	15
II	12	13	14	15
	12	13	14	15
II	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 34

	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
	12	13	14	15
II	12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 35

12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15
12	13	14	15

12	12	12	12	12
13	13	13	13	13
14	14	14	[4	14
15	15	15	15	15

Lesson 36

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16			
17	17	17	17	17		
18	18	18	18	18		
19	19	19	19	19		
20	20	20	20	20		

Lesson 37

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16			
17	17	17	17	17		
18	18	18	18	18		
19	19	19	19	19		
20	20	20	20	20		

Lesson 38

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16			
17	17	17	17	17		
18	18	18	18	18		
19	19	19	19	19		
20	20	20	20	20		

Lesson 39

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16			
17	17	17	17	17		
18	18	18	18	18		
19	19	19	19	19		
20	20	20	20	20		

Lesson 40

II	12	13	14	15
	12	13	14	15
16	17	18	19	20
16	17	18	19	20
II	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16			
17	17	17	17	17		
18	18	18	18	18		
19	19	19	19	19		
20	20	20	20	20		

M.I.N.D. 2.0 Gateway Skills	Assessn	nent:]	Numb	ers 1-	20		Date	:		
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second										
Directions: I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1 11	2 12	3 13	4 14			7 17	8	9 19	10 20
Notes:		Accuracy Score: out of 20:%				Fluency Score: Seconds: (mastery < 20)				
Number Identification Fl	uency:]	Targe	t – 10	0% ac	curac	ey @	1 num	ber p	er sec	ond
Directions: I want to hear you say the numbers, here and work across. Ready, begin. If		2		11	(6	15	5	8	
student stops for 3 seconds, point to the next number. If		18		7		8	19	9	10	
student skips a number count as incorrect.		1		4	1	12	1	7	5	
us meeneet.		16		13	2	20	9	•	14	
Notes:	Accura	cy Sc	ore:			Flue	ency S	core:		
	o	ut of 2	20:	%		Sec	onds:	(maste	ry < 20)

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.					
Notes:	Accuracy Score:	Fluency Score:			
	out of 20:%	Seconds: (mastery < 60)			

Gateway Skills Intervention Evaluation: Numbers 1-20 Date: Pre/Post Lessons 31-40 (2 Weeks)				
Oral Counting Fluency: Target – 100% accuracy @ 1 number per second				
	· ·	v C	•	
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery	
Acc: %	Acc: %	+/%	100% - Yes No	
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No	
Number Identification Fluency: Target – 100% accuracy @ 1 number per second				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery	
Acc: %	Acc: %		100% - Yes No	
Flu: seconds	Flu: seconds	+/ seconds	< 10 s - Yes No	
Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds				
Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery	
Acc: %			100% - Yes No	
Flu: seconds	Flu: seconds	+/ seconds	< 60 s - Yes No	
Facts on Fire Number Writing Fluency Evaluation				
Intervention Integrity: Number of Lessons Competed: out of 10				
Number of Opportunities to Respond (OTRs) Completed: out of 600				
Next Steps: Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene) Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y/N Fluency Y/N No Progress – Motivation/engagement is a concern: Add Goal Setting with reward No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)				