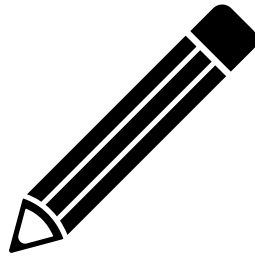


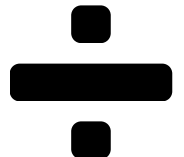


FACTS ON



**NUMBER WRITING
ACCURACY AND FLUENCY**

NAME:



M.I.N.D. 2.0 Gateway Skills Assessment: Numbers 1-10**Date:** _____**Oral Counting Fluency: Target – 100% accuracy @ 1 number per second**

<u>Directions:</u> I want to hear you count, start at 1 and count to 10. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect	1	2	3	4	5
	6	7	8	9	10
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number.	2	4	1	8	7
	3	10	5	9	6
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

<u>Directions:</u> I want to write some numbers. When I say begin, start with 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 10.				
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 20)	

Lesson 1

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 1

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 2

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 3

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 4

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 6

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 7

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 8

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 9

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 10

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second

Directions: I want to hear you count, start at 1 and count to 10. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect	1	2	3	4	5
	6	7	8	9	10
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Directions: I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number.	2	4	1	8	7
	3	10	5	9	6
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Directions: I want to write some numbers. When I say begin, start with 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 10.				
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 20)	

Gateway Skills Intervention Evaluation: Numbers 1-10**Date:** _____**Pre/Post Lessons 1-10 (2 Weeks)****Oral Counting Fluency: Target – 100% accuracy @ 1 number per second**

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 20 s - Yes No

Number Writing Fluency

Number of Lessons Completed: ____ out of 10

Number of Opportunities to Respond (OTRs) Completed: ____ out of 600

Decision:

Skill Mastered – Move to writing numbers 11-20

Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y / N Fluency Y / N

No Progress – Motivation/engagement is a concern: Add Goal Setting with reward

No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)

Lesson 10

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 11

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 12

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 13

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 14

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 15

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1				
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Lesson 16

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 17

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 18

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 19

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Lesson 20

1	2	3	4	5
6	7	8	9	10
6	7	8	9	10
1	2	3	4	5
6	7	8	9	10
6	7	8	9	10

6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
10				

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second

Directions: I want to hear you count, start at 1 and count to 10. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect	1	2	3	4	5
	6	7	8	9	10
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Directions: I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number.	2	4	1	8	7
	3	10	5	9	6
Notes:	Accuracy Score: ____ out of 10: ____%		Fluency Score: Seconds: ____ (mastery < 10)		

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Directions: I want to write some numbers. When I say begin, start with 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 10.		
Notes:	Accuracy Score: ____ out of 10: ____%	Fluency Score: Seconds: ____ (mastery < 20)

Gateway Skills Intervention Evaluation: Numbers 1-10

Date: _____

Pre/Post Lessons 11-20 (2 Weeks)**Oral Counting Fluency: Target – 100% accuracy @ 1 number per second**

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 20 s - Yes No

Facts on Fire Number Writing Fluency EvaluationIntervention Integrity:

Number of Lessons Completed: ____ out of 10

Number of Opportunities to Respond (OTRs) Completed: ____ out of 600

Next Steps:

Skill Mastered – Move to writing numbers 11-20 (Assess & Intervene)

Progress but not Mastered – Repeat lessons 1-10; Target: Accuracy Y / N Fluency Y / N

No Progress – Motivation/engagement is a concern: Add Goal Setting with reward

No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
Notes:	Accuracy Score:					Fluency Score:				
	_____ out of 20: _____%					Seconds: _____ (mastery < 20)				

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number. If student skips a number count as incorrect.	2	11	6	15	8
	18	7	8	19	10
	1	4	12	17	5
	16	13	20	9	14
Notes:	Accuracy Score:			Fluency Score:	
	_____ out of 20: _____%			Seconds: _____ (mastery < 20)	

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.

Notes:	Accuracy Score: ____ out of 20: ____%	Fluency Score: Seconds: ____ (mastery < 30)
--------	--	--

Lesson 21

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 22

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 23

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 24

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 25

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 26

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 27

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 28

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 29

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 30

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
Notes:	Accuracy Score:					Fluency Score:				
	_____ out of 20: _____%					Seconds: _____ (mastery < 20)				

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number. If student skips a number count as incorrect.	2	11	6	15	8
	18	7	8	19	10
	1	4	12	17	5
	16	13	20	9	14
Notes:	Accuracy Score:			Fluency Score:	
	_____ out of 20: _____%			Seconds: _____ (mastery < 20)	

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.

Notes:	Accuracy Score: ____ out of 20: ____%	Fluency Score: Seconds: ____ (mastery < 60)
--------	--	--

Gateway Skills Intervention Evaluation: Numbers 1-20**Date:** _____**Pre/Post Lessons 21-30 (2 Weeks)****Oral Counting Fluency: Target – 100% accuracy @ 1 number per second**

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 60 s - Yes No

Facts on Fire Number Writing Fluency EvaluationIntervention Integrity:

Number of Lessons Completed: ____ out of 10

Number of Opportunities to Respond (OTRs) Completed: ____ out of 600

Next Steps:

Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene)

Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y / N Fluency Y / N

No Progress – Motivation/engagement is a concern: Add Goal Setting with reward

No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)

Lesson 31

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 32

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 33

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 34

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 35

11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15
11	12	13	14	15

11				
12	12	12	12	12
13	13	13	13	13
14	14	14	14	14
15	15	15	15	15

Lesson 36

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 37

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 38

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 39

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Lesson 40

11	12	13	14	15
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20
11	12	13	14	15
16	17	18	19	20
16	17	18	19	20

16	16	16	16	16
17	17	17	17	17
18	18	18	18	18
19	19	19	19	19
20	20	20	20	20

Oral Counting Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you count, start at 1 and count to 20. Ready, begin. If student stops for 3 seconds, stop the assessment. If student skips a number count as incorrect.	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
Notes:	Accuracy Score:					Fluency Score:				
	_____ out of 20: _____%					Seconds: _____ (mastery < 20)				

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

<u>Directions:</u> I want to hear you say the numbers, here and work across. Ready, begin. If student stops for 3 seconds, point to the next number. If student skips a number count as incorrect.	2	11	6	15	8
	18	7	8	19	10
	1	4	12	17	5
	16	13	20	9	14
Notes:	Accuracy Score:			Fluency Score:	
	_____ out of 20: _____%			Seconds: _____ (mastery < 20)	

Number Writing Fluency: Target – 100% accuracy @ 30 Digits Correct Per Minute

Directions: I want to write numbers. When I say begin write 1 and write all the numbers in order this way (gesture left to right & row to row) until you get to 20.

Notes:	Accuracy Score: ____ out of 20: ____%	Fluency Score: Seconds: ____ (mastery < 60)
--------	--	--

Gateway Skills Intervention Evaluation: Numbers 1-20**Date:** _____**Pre/Post Lessons 31-40 (2 Weeks)****Oral Counting Fluency: Target – 100% accuracy @ 1 number per second**

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Identification Fluency: Target – 100% accuracy @ 1 number per second

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 10 s - Yes No

Number Writing Fluency: Target – 100% accuracy @ 1 number per 2 seconds

Assessment 1 (pre)	Assessment 2 (post)	Growth	Mastery
Acc: ____ %	Acc: ____ %	+/- ____ %	100% - Yes No
Flu: ____ seconds	Flu: ____ seconds	+/- ____ seconds	< 60 s - Yes No

Facts on Fire Number Writing Fluency EvaluationIntervention Integrity:

Number of Lessons Completed: ____ out of 10

Number of Opportunities to Respond (OTRs) Completed: ____ out of 600

Next Steps:

Skill Mastered – Repeat writing numbers 11-20 (Assess & Intervene)

Progress but not Mastered – Repeat lessons 11-20; Target: Accuracy Y / N Fluency Y / N

No Progress – Motivation/engagement is a concern: Add Goal Setting with reward

No Progress – Inadequate dose: Increase practice by 2x (double intervention dose)